

# Burlington School Action Plan

School: Edmunds Middle School

Grade Levels: 6-8 Year: 2006

Faculty Adoption Date: November 14, 2006

School Board Approval Date:

Parent Input Process: Web site/presentation at PTO meeting

## **Evaluation Summary of Previous Plan**

Overall Edmunds Middle School made great strides towards its Action Planning goals. NECAP scores indicate that in all areas EMS met or exceeded the state scores. However in both reading and math, there were three subgroups where EMS students did not meet the accountability index. The sub-groups are free and reduced lunch, ELL and our students with disabilities.

## Burlington School Action Plan

### **FOCUS AREA: ENGLISH LANGUAGE ARTS**

#### **Evaluation of Previous Year's Goals**

Gates Reading Assessment  
NECAP scores

#### **Needs identified by Data and Statement of Current Performance Level**

Students on free and reduced lunch did not meet the accountability index in reading; specifically in analysis/interpretation, reading basic understanding and writing conventions.

#### **Goals for Improved Student Performance**

Increase index to

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.  
Outcome will be entered at the completion of the yearly plan.**

**Step:** Full time reading

Who is Responsible: Jane Lavigne

Timeline: 2006-2007

Description: Instructs students who are not meeting the standards

Evaluation Measure: NECAP, Gates

Outcome:

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.  
Outcome will be entered at the completion of the yearly plan.**

**Step:** Literacy class

Who is Responsible: Special Educators

Timeline: 2006-2007

Description: In consultation with lead reading teacher literacy class is offered to special education students who do not meet the reading standard.

Evaluation Measure:

Outcome: GLE alignment

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.  
Outcome will be entered at the completion of the yearly plan.**

**Step:** Content Area meetings

Who is Responsible: Bonnie Johnson-Aten

Timeline: 2006-2007

Description: Monthly language arts meeting with language arts teachers

Evaluation Measure: NECAP

Outcome:

#### **Other Accomplishments this school year**

- Humanities Camp (one week ) during the summer, funded by the VT Humanities Council
- Students participate in the Day Book program which teaches critical reading & writing skills .
- Students participate in Edmunds Reading Program (ERP).
- Portfolio writing across all disciplines subject area.
- NECAP practice across all disciplines, specifically writing to the prompt.
- Summer reading program.
- Students receive a book to take home to read over the summer.
- ELL afterschool homework help.
- Before and after school homework help.

## Burlington School Action Plan

### **FOCUS AREA: MATHEMATICS**

#### **Evaluation of Previous Year's Goals**

Students on free & reduced lunch, disability and our English Language Learners did not meet the standards in math

#### **Needs identified by Data and Statement of Current Performance Level**

##### **Goals for Improved Student Performance**

Increase accountability index for target subgroups

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Full-time lead math teacher

Who is Responsible: Roger Klinger

Timeline: 2006-2007

Description: Ongoing consultation with math teachers, targeted teaching of students who did not meet the standards.

Evaluation Measure: NECAP

Outcome:

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Content Area meetings

Who is Responsible: Roger Klinger

Timeline: 2006-2007

Description: Monthly math meetings leading to alignment of math curriculum and GLE's

Evaluation Measure: Curriculum alignment; increase use of pre/post assessments

Outcome:

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Numeracy classes offered

Who is Responsible: Special educator

Timeline:

Description: Through consultation with math lead teacher a numeracy class is taught by a special educator for student who did not meet math standards.

Evaluation Measure: NECAP

Outcome:

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Individual math assessments

Who is Responsible: Roger Klinger

Timeline: 2006-2007

Description: Individual math assessments for our ELL students

Evaluation Measure: assessment data; NECAP

Outcome:

##### **Other Accomplishments this school year**

-3 teachers will attend Phase II of the VMI training in January

-Continued use of a standards based math program(Mathscapes)

-Follow up math instruction on some teams

# Burlington School Action Plan

## **FOCUS AREA: SCIENCE**

### **Evaluation of Previous Year's Goals**

District wide data and coordination

### **Needs identified by Data and Statement of Current Performance Level**

### **Goals for Improved Student Performance**

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Network Science meetings

Who is Responsible: Bonnie Johnson-Aten

Timeline: 2006-2007

Description: All science teachers will attend regional network meeting

Evaluation Measure: NECAP science pilot

Outcome: Increase understand and knowledge of the Science NECAP

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Alignment of the science curriculum district-wide.

Who is Responsible: Curriculum committee (District)

Timeline: 2006-2007

Description: Monthly meetings

Evaluation Measure: Alignment with GLE's

Outcome: Science NECAP

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Science Night

Who is Responsible: Science teachers

Timeline: Spring 2007

Description: Science teachers will collaborate and hold a family science night

Evaluation Measure: Number of students and family who attend

Outcome:

### **Other Accomplishments this school year**

-7/8th grade science teachers will facilitate a meeting of 5-8 science teachers district wide to articulate expectation regarding science NECAPs.

## Burlington School Action Plan

### **FOCUS AREA: PARENT INVOLVEMENT**

#### **Evaluation of Previous Year's Goals**

The majority of our ELL families need additional support and contact to get conferences set up.

#### **Needs identified by Data and Statement of Current Performance Level**

Parent involvement has been shown to help improve student success. The more involved the parent the higher the level of student achievement. Henderson & Berlin 1981,1987 &1995.

#### **Goals for Improved Student Performance**

Increase parent involvement of our ELL and free & reduced parents.

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Home-School Liasons

Who is Responsible: District

Timeline: 2006-2007

Description: Home-School liasons will be used to ensure greater attendnce by ELL parents at parent teachers conferences

Evaluation Measure: Number of ELL parent who attend conferences.

Outcome:

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure. Outcome will be entered at the completion of the yearly plan.**

**Step:** Parent Coordinator (Vista Volunteer)

Who is Responsible: Nancy Knox

Timeline: 2006-2007

Description: Parent coordinator helps to ensure parent involvement ; weekly email updates, monthly parent group meeting and the coordination of parent volunteers.

Evaluation Measure: Number of parent involved

Outcome:

#### **Other Accomplishments this school year**

-Community Volunteer Coordinator

-Open House

-Good News postcards

-Quarterly progress reports

-Weekly newsletter/ email updates

-website

-Two days of parent conferences.

-Parent conferences offered at Wheeler Elementary (one of our sending schools) with a 100% free & reduced lunch count.

-School social workers

## Burlington School Action Plan

### **FOCUS AREA: SCHOOL CLIMATE**

#### **Evaluation of Previous Year's Goals**

EMS reports annual data to the state using CIRS

#### **Needs identified by Data and Statement of Current Performance Level**

#### **Goals for Improved Student Performance**

-EMS will become a professional learning community focused on respect.

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Assisitant Principal will report quarterly basis

Who is Responsible: Donna Robert

Timeline: 2006-2007

Description:

Evaluation Measure: CIRS data

Outcome: Decrease in incidents of bullying and harassment

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Increase visibilty of EMS administration

Who is Responsible: Bonnie Johnson-Aten; Donna Robert

Timeline: 2006-2007

Description: Administrators will be visible throughout the school and conduct daily walkthru's

Evaluation Measure: Teacher satisfaction

Outcome:

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Onoging Professional development

Who is Responsible: Donna Robert

Timeline:

Description: Faculty meetings will be used to keep faculty and staff up to date regarding bullying and harassment prevention

Evaluation Measure: Decrease in the number of incidents; CIRS report

Outcome:

#### **Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:**

Who is Responsible:

Timeline:

Description:

Evaluation Measure:

Outcome:

#### **Other Accomplishments this school year**

-School-wide guidance groups

-Use of AWOD activities in guidance groups

# Burlington School Action Plan

## **FOCUS AREA: PROFESSIONAL DEVELOPMENT**

### **Needs identified by Data and Statement**

EMS needs a professional development plan that targets instructional practice and school climate to continue to improve student achievement.

### **Current Performance Level**

While the district curriculum is written for all K-12 content areas, there needs to be closer alignment for the content areas 5-8.

### **Goals for Improved Student Performance**

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Faculty meetings will be utilized for ongoing professional development

Who is Responsible: Bonnie Johnson-Aten

Timeline: 2006-2007

Description: Ongoing professional development in target areas as indicated by data.

Evaluation Measure: NECAP

Outcome:

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Curriculum study groups

Who is Responsible: Curriculum Coordinators

Timeline: Ongoing

Description:

Evaluation Measure:

Outcome: k-12 coordination and GLE alignment

**Action Steps – for each step include Step; Who; Timeline; Description, Evaluation Measure.**

**Outcome will be entered at the completion of the yearly plan.**

**Step:** Development of Data teams

Who is Responsible: Bonnie Johnson-Aten

Timeline: 2007

Description: Content area teachers will use formally use data to inform instructional practice.

Evaluation Measure: NACAP; GLE assessments

Outcome:

### **Other Accomplishments this school year**