

FOCUS AREA: DIVERSITY/EQUITY

Goals for Improved Student Performance

Teachers will provide instruction that promotes and values diverse perspectives in the classroom. By increasing the knowledge and understanding of our every changing community in Burlington. This will promote safe learning environment for all students to be successful socially and academically.

Action Steps –

- All elementary schools will participate in Reading to End Racism Program, which has volunteer readers from the community. This program is committed to elimination of racism.

Who is Responsible: School Administrators is responsible for setting up there RER dates with the coordinator of the program. – All year

- Secondary schools are committed to program called Natural Helpers – This program is a peer-to-peer program that embraces students helping and supporting each other during personal difficulties. The program will also incorporate strands of anti – bias curriculum to help students recognize and acknowledge prejudice and discriminatory behavior.

Who is Responsible: – School administrators are responsible for overseeing the program and collecting data on outcomes. – All year

- District commitment – Book give away to each school in the district on the topic of equality in the name of Dr. Martin Luther King Jr.

Who is Responsible: – Diversity/ Equity office is responsible for purchasing and picking out the book. – Jan./Feb.

- District – wide every year on Dr. Martin Luther King Jr.’s Birthday we dedicate ½ day of diversity training to broaden understanding and acceptance of differences.

Who is Responsible: – Diversity/Equity office is responsible for coordinating the topics for trainings. - Every January