

Burlington School District Action Plan

School: Edmunds Middle School

Focus Area: Literacy

Assessment Needs Identified by Data:

Current Data from October 2006 NECAP (District Data Grades 6-8)

Reading:

Grade	Level 4	Level 3	Level 2	Level 1
6	8%	57%	17%	17%
7	31%	40%	20%	9%
8	20%	45%	21%	13%

Writing:

Grade	Level 4	Level 3	Level 2	Level 1
8	25%	37%	21%	17%

Targets for Increased Student Performance Grades 6-8:

Grade	Targets for Student Performance
6	<ol style="list-style-type: none"> 1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (65% to 70%) as measured by the October 2007 NECAP reading assessment 2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (34% to 29%) as measured by the October 2007 NECAP reading assessment
7	<ol style="list-style-type: none"> 1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (71% to 76%) as measured by the October 2007 NECAP reading assessment 2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (29% to 24%) as measured by the October 2007 NECAP reading assessment
8 Reading	<ol style="list-style-type: none"> 1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (65% to 70%) as measured by the October 2007 NECAP reading assessment 2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (38% to 33%) as measured by the October 2007 NECAP reading assessment

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8 Writing	<ol style="list-style-type: none">3. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (62% to 67%) as measured by the October 2007 NECAP reading assessment4. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (46% to 41%) as measured by the October 2007 NECAP writing assessment
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Action Steps and Person(s) Responsible:

The curriculum director, building principal and reading teachers will work with teachers to:

- Use data from state, district and classroom assessments to plan for instruction.
- Increase classroom teachers understanding of Grade level expectations by supporting teacher attendance at regional network meetings.
- Use early release and in-service time to develop common pre/post assessments for all grade levels.
- Provide opportunities for teachers to work with Joey Hawkins, VT Literacy Consultant on reading and writing in the content areas.

Evaluation: Common grade level assessment data and from fall 2007 NECAP.

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School: Edmunds MS

Focus Area: Math

Assessment Needs Identified by Data:

Current Data from October 2006 NECAP (District Data Grades 6-8)

Grade	Level 4	Level 3	Level 2	Level 1
6	20%	39%	14%	28%
7	29%	37%	17%	18%
8	23%	30%	22%	26%

Targets for Increased Student Performance Grades 6-8:

Grade	Targets for Student Performance
6	<ol style="list-style-type: none">1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (59% to 64%) as measured by the October 2007 NECAP math assessment2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (42% to 37%) as measured by the October 2007 NECAP math assessment
7	<ol style="list-style-type: none">1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (66% to 71%) as measured by the October 2007 NECAP math assessment2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (35% to 30%) as measured by the October 2007 NECAP math assessment
8	<ol style="list-style-type: none">1. Increase the percentage of students scoring in levels 3 and 4 combined by 5% (53% to 58%) as measured by the October 2007 NECAP math assessment2. Decrease the percentage of students scoring in levels 1 and 2 combined by 5% (48% to 43%) as measured by the October 2007 NECAP math assessment

Action Steps and Person(s) Responsible:

The curriculum director, building principal and math coach will work with teachers to:

- Increase teacher content knowledge and use of instructional strategies of Mathematics by providing support from the math coach (Roger Klinger).
- Use data from state, district and classroom assessments to plan for instruction.

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- Increase classroom teachers understanding of Grade level expectations, NCTM Focal points and district curriculum.
- Offer a VMI Phase II starting January 2008 (content-intensive mathematics teacher professional development K-6). Release time would be paid for teachers who wish to attend.
- Ongoing Assessment of Fractions Project (OGAP) training for Hunt for 7/8 grade Math teachers. Training to be provided by Penny Stearns and Roger Klinger during November 2007. At the completion of the training, weekly follow up will be provided by Roger Klinger.
- Use early release and in-service time to develop common pre/post assessments for all grade levels.
- OGAP training for 6th grade teachers from EMS, 5th grade teachers from Wheeler, Champlain and EES. Weekly follow will be provided by as needed by Penny Stearns and Roger Klinger.

Evaluation: Common grade level assessment data and scores from fall 2007 NECAP.

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School: Edmunds MS

Focus Area: Science

Assessment Needs Identified by Data:

In 2004 the Vermont PASS Science Assessment was given for the final time to all 5th, 9th and 11th grade students. Results indicated a need to incorporate additional open-ended tasks and inquiry based instruction across all grade levels. A new science assessment, the NECAP Science Assessment, was piloted in grades 4, 8 and 11 during the spring of 2007. Results from the spring 2008 assessment will provide us with data we can use to plan for science instruction.

Targets for Increased Student Performance Grades 6-8:

Grade	Targets for Student Performance
6-8	Increase the number of students meeting or exceeding the standard on open-ended and inquiry based assessment tasks.

Action Steps and Person(s) Responsible:

The curriculum director, building principal, and study group facilitator will work with teachers to:

- Review current curriculum materials and plan for the purchase of science materials aligned to the Vermont GEs.
- Provide resources (release time and money) for teachers to develop units of study which include inquiry based assessment tasks.
- Provide release time for one 6th and one 7/8 science teacher to attend the fall and spring DOE network meetings.

Evaluation: Scores from Spring 2008 NECAP Science Assessment