

## Standard 1.7 Response to Text

*In responses to text, students show understanding of what is read, connect what has been read to the broader world of ideas, concepts and issues, and make judgments about the text*

Criterion	5 Exceeds	4 Meets (Accomplished)	3 Nearly Meets (Intermediate)	2 Below Standard (Basic)	1 Far Below (Limited)
<b>PURPOSE</b> <ul style="list-style-type: none"> <li>• topic</li> <li>• focus / controlling idea</li> <li>• context/ background for reader as needed throughout paper</li> </ul>	<b>Meets Score 4 PLUS one or more of following:</b> <ul style="list-style-type: none"> <li>• insightful, inventive focus</li> </ul>	<ul style="list-style-type: none"> <li>• clear focus, judgment, or point of view about relationships among events, characters, setting, theme, or author's craft</li> <li>• clear context / background (summary) as needed so reader can make sense of writer's thinking, both in introduction and throughout paper</li> </ul>	<ul style="list-style-type: none"> <li>• weak focus (e.g., very general, lacks analysis, or only personal)</li> <li>• some context / background, but may not be enough or may be inappropriate</li> </ul>	<ul style="list-style-type: none"> <li>• attempted focus, judgment, or point of view</li> <li>• focus limited to that of a summary</li> <li>• little context</li> </ul>	<ul style="list-style-type: none"> <li>• topic may not be clear</li> <li>• no focus</li> <li>• no context</li> <li>• no clear understanding of text</li> </ul>
<b>ORGANIZATION</b> <ul style="list-style-type: none"> <li>• overall structure</li> <li>* introduction</li> <li>* conclusion</li> <li>* transitions</li> <li>* logical progression of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• unusual but highly effective organizational structure</li> </ul>	<ul style="list-style-type: none"> <li>• compelling introduction</li> <li>• strong informative body</li> <li>• satisfying conclusion</li> <li>• effective transitions</li> <li>• logical arrangement of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• body</li> <li>• conclusion</li> <li>• some transitions</li> <li>• logical arrangement of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• weak or missing introduction and/or conclusion</li> <li>• gaps in ideas, or sections/ideas that are off-track</li> <li>• few or no transitions</li> </ul>	<ul style="list-style-type: none"> <li>• little or no organization - confusing to reader</li> <li>• very brief</li> </ul>
<b>DETAILS</b> <ul style="list-style-type: none"> <li>• accurate facts, evidence, ideas, information to support purpose</li> </ul>	<ul style="list-style-type: none"> <li>• elaboration using striking imagery</li> <li>• exceptionally well-chosen evidence</li> <li>• insightful, in-depth reflection on evidence/ideas</li> </ul>	<ul style="list-style-type: none"> <li>• depth of details suited to purpose and audience</li> <li>• specific evidence / details from text to support focus (paraphrasing or direct quotes)</li> <li>• citations as needed</li> <li>• explanations of how the details support focus and show writer's thinking</li> </ul>	<ul style="list-style-type: none"> <li>• not enough specific evidence to support focus</li> <li>• reference to text may be too general, not specific</li> <li>• not enough explanation of evidence</li> <li>• evidence only loosely connected to focus (not well chosen)</li> </ul>	<ul style="list-style-type: none"> <li>• evidence may be limited to summary or lists</li> <li>• evidence very general and/or inaccurate</li> <li>• evidence may be unconnected to focus</li> <li>• no explanation of evidence</li> </ul>	<ul style="list-style-type: none"> <li>• very little or no evidence</li> <li>• much inaccurate evidence</li> <li>• no explanation of evidence</li> </ul>
<b>STYLE / VOICE / TONE</b> <ul style="list-style-type: none"> <li>• word choice, sentence structure/ variety to create chosen effect and engage reader</li> </ul>	<ul style="list-style-type: none"> <li>• sophisticated word choice and/or sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• precise (not vague or general) word choice</li> <li>• variety of sentence patterns</li> <li>• appropriate tone</li> </ul>	<ul style="list-style-type: none"> <li>• appropriate word choice</li> <li>• clear sentences, but not enough variety in sentence structures / patterns</li> <li>• appropriate tone</li> </ul>	<ul style="list-style-type: none"> <li>• basic, simple word choice</li> <li>• some awkward or repetitious sentences</li> <li>• too informal, very inconsistent, or inappropriate tone</li> </ul>	<ul style="list-style-type: none"> <li>• very limited word choice</li> <li>• many awkward and/or repetitious sentences</li> <li>• too informal, very inconsistent, or inappropriate tone</li> </ul>