

POLICY F 10R

STUDENT SUBSTANCE ABUSE ADMINISTRATIVE PROCEDURES

These guidelines are based upon adopted Board Policy.

Depending on the frequency, severity and other relevant circumstances of the violation, any one or more of the following actions shall be taken with elementary school students* who are found in violation of the Board Policy. Distribution, sale or attempted distribution or sale of drugs or alcohol will be treated as very severe Policy violations:

- Time Out
- Parent Conference
- Behavioral Plan/Contract with Parents As Partners
- Referral to outside agencies**
- Suspension (In or out of school)
- Expulsion

Depending on the frequency, severity and other relevant circumstances of the violation, any one or more of the following actions shall be taken with secondary school students* who are found in violation of the Board Policy. Distribution, sale or attempted distribution or sale of drugs or alcohol will be treated as very severe Policy violations:

- Time Out
- Parent Conference
- Behavioral Plan/Contract with Parents as Partners
- Referral to outside agencies**
- Suspension (In or out of School)
- Expulsion

If the Administration recommends disciplinary action of either a suspension in excess of ten (10) days or expulsion, the procedures for these disciplinary actions stated in the Student Conduct and Discipline Policy and Procedures shall be followed.

*All students on IEP's will have a basic staffing meeting to determine if the behavior is a result of the handicapping condition; the prescribed discipline shall prevail in the absence of affirmative determination. If the behavior is the result of the handicapping condition, the basic staffing team (which shall include the building administrator) will determine the appropriate discipline for the student. Any changes in the prescribed discipline shall become part of the IEP. See Procedures for Student Conduct and Discipline Policy, F 13.

**Any sale of drugs or alcohol shall be referred to the appropriate law enforcement Agency

