

**BURLINGTON SCHOOL DISTRICT
G 12: SELECTION OF INSTRUCTIONAL MATERIALS**

Former Policy IIA

As a policy-making body, the Board delegates responsibility for the selection of educational materials to the professionally trained personnel of the school system, subject to its policy on controversial materials, and the objectives and criteria set forth below:

1. To select a variety of instructional materials that will provide improvement in content, organization, and teaching methods.
2. To ensure accurate and up-to-date content that includes new concepts, insights, and facts.
3. To provide for sequential growth from level to level, advancing the educational objectives of the school system and particular objectives of the course or program and contributing toward continuity, integration, and articulation of the curriculum.
4. To provide books and instructional materials which will be representative of racial, political, religious, ethnic, and cultural groups, emphasizing their valuable contributions to American heritage and which are free from sex-role stereotyping to the extent possible.
5. To distribute curriculum materials and instructional supplies to the schools in such a way that equivalence of such materials is ensured among the schools. Equivalence is not synonymous with uniformity.

Legal Reference: [T. 16 VSA §563 ¶14]

POLICY ADOPTED: November 7, 1988

POLICY REVIEWED: June 20, 1991

POLICY REVIEWED: March 11, 1997