

**Burlington School District**

**G 5R: ENGLISH AS A SECOND LANGUAGE (ESL) POLICY**

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**Former Policy IHBEA**

It is the intent of the Burlington School Board to ensure that all national origin minority students who are limited in English proficiency, i.e. English as a Second Language (ESL) students, have meaningful access to all school programs. Language and academic assistance will be provided to help ESL students overcome language barriers and participate in instructional programs. The Superintendent or his/her designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards and assessments for serving ESL students such as identification, screening assessment, program development, record maintenance, progress assessment, exit criteria, monitoring student success, ensuring qualified teachers, and periodic evaluations/modification of ESL program.

Procedures: See attached.

Legal Sources: Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d; 34 C.F.R Part 100; Office for Civil Rights 1970 Memo (List of requirements based on Title VI of 1964 Civil Rights Act); The Provision of an Equal Education Opportunity to Limited English Proficient Students, Office for Civil Rights; December 1992; OCR September 1991 Memo; 9 V.S.A § 4502; Vermont State Board of Education Manual of Rules and Procedures 1250.

Cross References: Non-Discrimination in Vocational Education Programs, A 5; Harassment on the Basis of Protected Characteristics, D 1R

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