

**Burlington School District Policy**

**H 1R: PARENT/GUARDIAN INVOLVEMENT POLICY (Including Title 1)**

**Former Policy EG**

The Burlington School District has developed the following parent/guardian involvement policy that applies to all schools and students.

This policy is based on the School District's mission statement that "the Burlington Schools, in partnership with families and the community, will educate and inspire students to influence and shape the future," and the recognition that the academic and social success of students is supported by a positive, cooperative relationship between the school, parents/guardians, and community members.

The District will strive to support and enhance parent capacity for involvement through the support of this parent involvement coordinators, PROs, PTO Council, principals, classroom teachers and others in providing assistance to aid parents in understanding such topics as the State's academic content standards and student achievement standards, the State and local assessments, how to monitor their child's progress, and how to improve the achievement of their child; as well as to provide materials and training to help parents work with their children to improve academic achievement.

Each school will have a Home/School Compact that clearly defines the roles and responsibilities of the school staff, the school administration, parents/guardians and students in enabling all students to meet the Vermont and Burlington School District content and performance standards.

1. Each school will involve parents/guardians in the joint development and review of a school action plan that will enable all students to meet Vermont and Burlington School District content and performance standards.
2. Each school will have a plan for providing ongoing information to parents /guardians about their child's education including the educational goals of the school, the curriculum, assessments used and the child's progress in meeting the Vermont and Burlington School District standards. This information will be communicated through a variety of media including meetings, newsletters and personal contact.
3. Parents/guardians will be informed about significant changes in their child's educational programs, instructional methods or objectives.
4. Parents/guardians will be provided with information and opportunities to understand the education process and their role in promoting their child's academic achievement.

Burlington Schools will coordinate and integrate parent involvement strategies under other programs requiring parent involvement strategies such as Head Start, Reading and Early Reading First programs and other federally funded or State run preschool programs.

Each year, the Burlington School District and its parents will conduct an annual evaluation of the content and effectiveness of the parental involvement policy, the identification of barriers to greater participation by parents, and the use of findings to design strategies for more effective parental involvement and to revise, if necessary, the parent involvement policy. The District will review the parent involvement policy and compacts at least every three years. The District and the schools will annually distribute the policy and compacts to the parents, guardians and families.

Legal Reference: No Child Left Behind Act P.L. 107-110, as it may be amended  
16 V.S.A. §165 - School Quality Standards

September 9, 1997 First Reading

October 14, 1997	Second Reading/Adopted
September 7, 1999	Policy Review
April 15, 2003	Policy Review
May 13, 2003	First Reading
June 10, 2003	Second Reading/Adopted
February 14, 2006	First Reading
March 14, 2006	Second Reading/Adopted
December 12, 2006	First Reading
January 9, 2007	Second Reading/Adopted
Committee Review	Nov. 6, 2007
First Reading	August 12, 2008
Second Reading	September 9, 2008/Adopted
Reviewed:	February 11, 2014